

NT651—BIBLICAL GREEK EXEGESIS II
SHEPHERDS THEOLOGICAL SEMINARY
Syllabus for Spring 2012

W. Andrew Smith
asmith@shepherds.edu

COURSE DESCRIPTION

The continuation of NT 651. Develops the exegetical method of reading the Greek text. Demonstrates how Greek is used in the preparation of sermons and teaching lessons.

COURSE OBJECTIVES

Upon successful completion of the course, the student will be able to:

1. Demonstrate skills of sound exegesis.
2. Apply linguistic analysis to the study of New Testament Greek.
3. Connect grammar and syntax with theological interpretation.
4. Read the Greek text with a minimum of helps through exposure to the text and memorization of vocabulary.
5. Read an exegetical commentary circumspectly.
6. Prepare sermons or teaching lessons with proper attention to the Greek text.

REQUIRED TEXTS

Required reading assignments are based on the following texts:

Novum Testamentum Graece, 27th edition. Stuttgart: Deutsche Bibelgesellschaft, 1993.

Runge, Steven E. *Discourse Grammar of the Greek New Testament*. Peabody: Hendrickson, 2010.

Thiselton, Anthony. *The First Epistle to the Corinthians*. Grand Rapids: Eerdmans, 2000.

Wallace, Daniel B. *Greek Grammar Beyond the Basics*. Grand Rapids: Zondervan, 1996.

OPTIONAL TEXTS

Kubo, Sakae. *A Reader's Greek-English Lexicon of the New Testament*. Grand Rapids: Zondervan, 1975.

Metzger, Bruce M. *Lexical Aids for Students of New Testament Greek*. 3d edition. Grand Rapids: Baker Books, 1997.

Black, David Alan. *It's Still Greek to Me: An Easy-to-Understand Guide to Intermediate Greek*. Grand Rapids: Baker, 1998.

COURSE REQUIREMENTS

Each of the following course requirements must be met by the student to receive a passing grade in the class.

1. **Attendance:** Attendance is required. In most class meetings the student will be given a vocabulary quiz. At the end of the semester, one vocabulary quiz grade may be dropped. Since makeup quizzes are not given, if more than one quiz is missed, the student will receive a grade of zero for the second and additional missed quizzes. Only in extreme situations will makeup quizzes be given.
2. **Reading the Text:** Each week a passage from 1 Corinthians will be assigned for reading. The student is expected to have read through the Greek text assigned before reading the course textbook on that passage. That is, before reading Thiselton's comments, read through the passage with only lexicon in hand and note textual features being discussed in reading/lecture. Translations will be reviewed and corrected in class.
3. **Reading the Textbooks:** Read the assigned chapters in Runge. Read Thiselton on the verses assigned for the week, unless otherwise directed; this reading will be reported on quizzes and footnotes and excurses—while valuable for understanding—need not be counted in the Thiselton reading.
4. **Quizzes:** Weekly vocabulary/linguistic quizzes are given per the course schedule. Note that all quizzes are cumulative. Quizzes will consist primarily of vocabulary words, with a small number of questions related to the previous week's lesson.
5. **Homework:** Homework assignments are designed to prepare the student for the two class projects. As the homework will be used to contribute to classroom discussion, no late assignments will be accepted. Homework assignments not turned in on time will receive a grade of 0.
6. **Projects:** Two projects will be required. The midterm will entail a diagram, text-critical analysis, and lexical analysis of the passage assigned to the student. This project will be returned with comments to aid work on the final project. The final project will consist of a grammatical analysis and an in-depth discourse analysis of an assigned passage, along with an expository outline and sermon/lesson. Updated sections from the first project will be resubmitted with the second. Late projects will automatically have a letter grade deducted; projects more than a week late will automatically receive a failing grade.

GRADING POLICY

Cheating & Plagiarism: Cheating and plagiarism will be met with zero tolerance! Each student is expected to fulfill the requirements of this course with honesty and integrity. Those who commit such offenses shall automatically receive a failing grade for their assignment and be recommended for course failure.

Course Evaluation: The following configuration will be used to evaluate overall performance.

In-Class Translation:	10%
Homework:	15%
Quizzes:	25%
Midterm Project:	25%
Final Project:	25%

Grading Scale: The applicable seminary grading scale for the student's degree program will be used for this course.

LESSON/READING SCHEDULE

Week	Date	Topics	Reading (Due Before Class)
1	23 JAN	Introduction; using a critical apparatus; MS witnesses to 1 Corinthians	NA ²⁷ pp. 44*-83* (Introduction & critical notes)
2	30 JAN	1 Corinthians 1:1-17	Quiz #1—Vocab #551-575 HW#1 DUE (Establishing Text) Ch. 1-2 of Runge (pp. 3-57)
3	06 FEB	1 Corinthians 1:18-31 Lexical Studies	Quiz #2—Vocab #576-600 HW#2 DUE (Establishing Text) Ch. 3-4 of Runge (pp. 58-100)
4	13 FEB	1 Corinthians 2 Diagramming	Quiz #3—Vocab #601-625 HW#3 DUE (Lexical Study) Ch. 5-6 of Runge (pp. 101-142)
5	20 FEB	Reading Week—No Class	
6	27 FEB	1 Corinthians 3	Quiz #4—Vocab #626-650 HW#4 DUE (Diagramming) Ch. 7-8 of Runge (pp. 145-177)
7	05 MAR	1 Corinthians 4	Quiz #5—Vocab #651-675 Ch. 9-10 of Runge (pp. 181-225)
8	12 MAR	1 Corinthians 5	Quiz #6—Vocab #676-700 Ch. 11 of Runge (pp. 227-242) MIDTERM PROJECT DUE

9	19 MAR	1 Corinthians 6 Grammatical Analysis	Quiz #7—Vocab #701-725 Ch. 12-13 of Runge (pp. 243-285)
10	26 MAR	1 Corinthians 7:1-16	Quiz #8—Vocab #726-750 HW#5 DUE (Grammatical Analysis) Ch. 14-15 of Runge (pp. 287-335)
11	02 APR	1 Corinthians 7:17-40 Discourse Analysis	Quiz #9—Vocab #751-775 Ch. 16-17 of Runge (pp. 337-363)
12	09 APR	Easter Recess—No Class	
13	16 APR	1 Corinthians 8	Quiz #10—Vocab #776-800 HW#6 DUE (Discourse Analysis) Ch. 18 of Runge (pp. 365-384)
14	23 APR	1 Corinthians 9	Quiz #11—Vocab #801-825
15	30 APR	Presentations	Quiz #12—Vocab #826-850 ALL PROJECTS DUE
16	07 MAY	Presentations	Quiz #13—Vocab #851-875