

Shepherds Theological Seminary

NT 551 Elementary Greek II

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COURSE DESCRIPTION

This course is an introduction to the Greek language of the New Testament (*Koine* Greek) and is designed to give the student a basic understanding of the language's operation. The course includes a basic overview of grammar and vocabulary, enabling the student to read the New Testament in its original language.

COURSE OBJECTIVES

Upon completion of the course, the student will be able to:

1. Demonstrate a basic understanding of NT Greek grammar, specifically the verbal system, nouns, pronouns, adjectives and the definite article in translation.
2. Demonstrate a basic understanding of NT Greek syntax in translation.
3. Identify approximately 600 foundational NT Greek vocabulary words.
4. Identify NT Greek paradigms for nouns, verbs and adjectives.
5. Read portions of the Greek NT without the aid of references.
6. Obtain additional resources for further growth in their study of NT Greek.

REQUIRED TEXTS

Black, David Alan, *Learn to Read New Testament Greek*. Nashville: Broadman & Holman, 2009.
Croteau, David, Ben Gutierrez and Cara L. Murphy, *Learn to Read New Testament Greek Workbook: Supplemental Exercises for Greek Grammar Students*. Nashville: Broadman & Holman, 2009.

OPTIONAL TEXTS

Black, David Alan, *Using New Testament Greek in Ministry: A Practical Guide for Students and Pastors*. Grand Rapids: Baker Books: 1993.
Metzger, Bruce M. *Lexical Aids for Students of New Testament Greek*. 3d edition. Grand Rapids: Baker Books, 1997.
The Greek New Testament, Fourth Revised Edition with Dictionary, The United Bible Society, 1983.

COURSE REQUIREMENTS

The following requirements are just that—required. Each requirement must be completed to receive a passing grade in the course.

Attendance: Absences are strongly discouraged. As with learning any language, each session will build upon the previous. Therefore, it becomes very difficult to stay abreast if class sessions are missed. Recognition of an excused absence is at the teacher's discretion and must be approved beforehand. Class attendance will likely have an influence on borderline grades.

Reading: The student is expected to have read the new lesson (i.e., next chapter in the book) before it is covered in class. NOTE: This means that the student should have read chapters one and two in the textbook before the first class session.

Exercises: Exercises are listed at the end of each chapter in the textbook and expected to be completed by the student each week before class. There is an answer key in the back of the book, however the student should make every effort to complete the exercises without reference to the key. In other words, use the answer key to *check* your work, not *complete* your work.

Workbook: The workbook provides the student with additional opportunities to master each lesson's material. The student is expected to complete the workbook exercises, but this work will not be graded.

Quizzes: Unless noted, there will be a quiz each week covering the assigned material. No makeup quizzes will be granted for unexcused absences or tardiness. Each student will be allowed to drop their lowest quiz score.

Exams: There will be three exams covering about four or five lessons (i.e., chapters). The exams will be of a review nature. On each exam, a total of 110 points is possible (because of extra credit). Students getting 110 will receive the prestigious "110 Award."

CLASS FORMAT

As a general rule, the following format will be used for the course's class structure:

1. Review previous week's lesson and exercises and answer questions.
2. Complete and review quiz over previous week's lesson.
3. Introduce new lesson.
4. Sample a few of the assigned exercises for the new lesson.

GRADING POLICY

Cheating & Plagiarism: Cheating and plagiarism will be met with zero tolerance! Each student is expected to fulfill the requirements of this course with honesty and integrity. Those who commit such offenses shall automatically receive a failing grade for their assignment and be recommended for course failure.

Course Evaluation: The following configuration will be used to evaluate overall performance.

Quizzes	50%
Exams	50%

Grading Scale: The applicable seminary grading scale for the student's degree program will be used for this course.

COURSE SCHEDULE

Week	Date	Lessons	Quizzes	Exams
1	Jan 25	Chapter 15	Vocabulary	
2	Feb 1	Chapter 16	Chapter 14	Parsing Exercise Handout
3	Feb 8	Review Ind. Mood Chapter 17	Chapter 15	Take Home Exam I (Indicative Mood)
4	Feb 15	Chapter 18	N/A	
5	Feb 22	NO Class: Reading Week		
6	Feb 29	Chapter 19	Chapter 17	
7	Mar 7	Chapter 20	Chapter 18	
8	Mar 14	Chapter 21	Chapter 19	
9	Mar 21	Review 17–21 Chapter 22	Chapter 20	Take Home Exam II (Chapters 17–21)
10	Mar 28	Chapter 23	N/A	
11	Apr 4	Chapter 24	Chapter 22	
12	Apr 11	NO CLASS: Easter Break		
13	Apr 18	Greek NT Reading		
14	Apr 25	Chapter 25	Chapter 23	
15	May 2	Chapter 26 Greek NT Reading	Chapter 24	
16	May 9	Course Review	N/A	Exam III (Chapters 22–25)

BIBLIOGRAPHY

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- Zerick, Maximilian, *Biblical Greek Illustrated by Examples Rome*, Pontifical Biblical Institute, 1963.